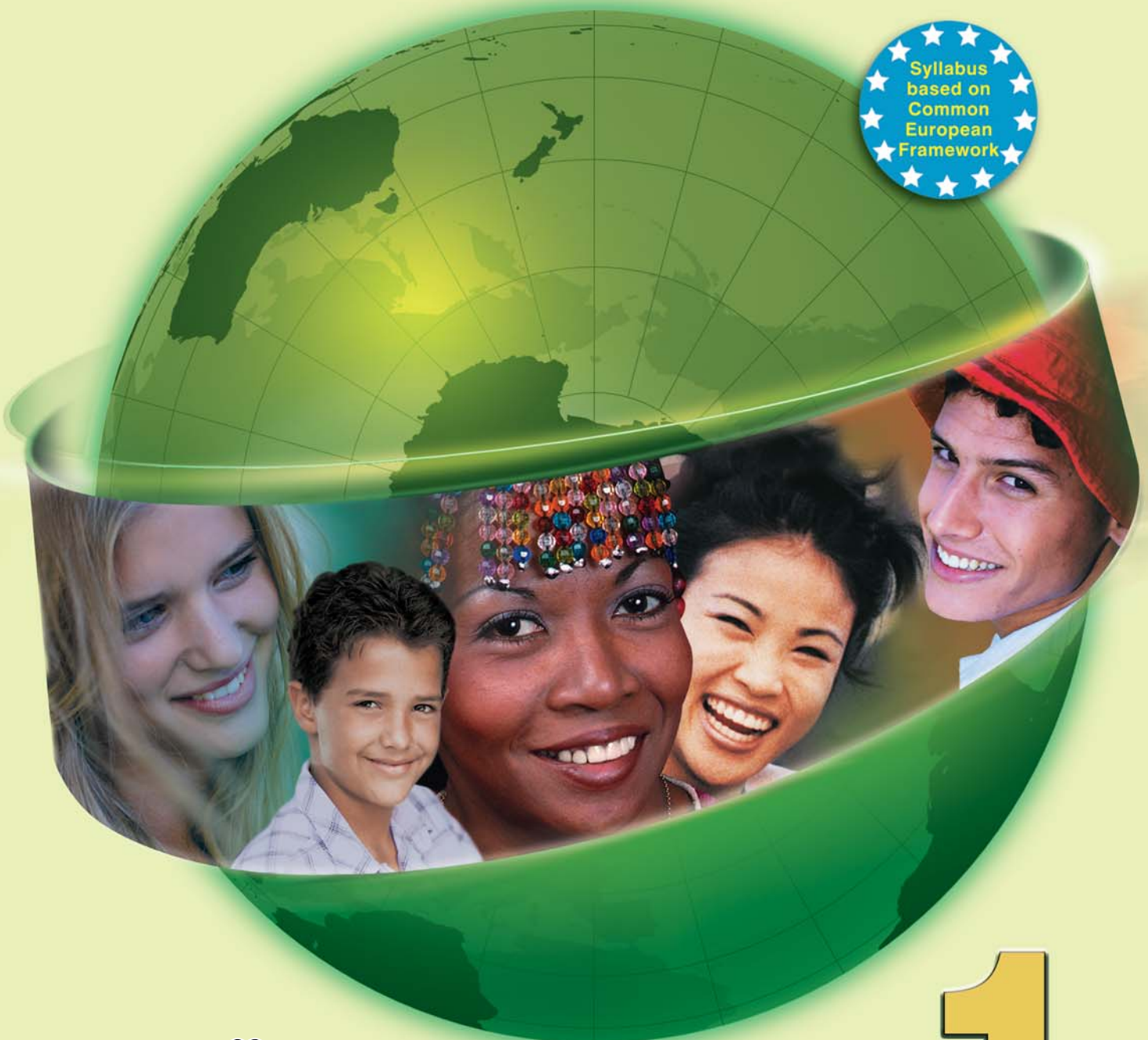


BLOCKBUSTER

Jenny Dooley-Virginia Evans

Student's Book



Express Publishing

1

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Work and Play

◆ Before you start ...

- What is your favourite animal?
- What does it look like?
- What can it do?

◆ Look at Module 5

- Where are the pictures (1-5) from? Say the Unit number.

◆ Find the page number(s) for

- | | |
|---------------------------|----------------------|
| a famous actress | <input type="text"/> |
| poems | <input type="text"/> |
| a person's weekly routine | <input type="text"/> |
| flowers | <input type="text"/> |
| a dictionary entry | <input type="text"/> |

◆ Listen, read and talk about ...

- everyday activities
- daily routines
- days of the week
- months of the year
- seasons
- seasonal activities
- free time activities
- holidays
- people's appearances/characters

◆ Learn how to ...

- talk about daily routines and free time activities
- tell the days/months/seasons
- describe people's appearances and characteristics



MODULE 5

Units 21 - 25

◆ Practise ...

- present simple
- adverbs of frequency
- prepositions of time
- pronunciation of /ʌ/

◆ Write ...

- your daily routine
- your weekly routine
- about your favourite season
- an advertisement about a holiday place
- an article about a famous actress



Culture Corner: Springtime in the UK

Curricular Cuts: Spring



3



4

21 Day in, day out

Vocabulary

Everyday Activities

1 a) Match the pictures (1-9) to the activities (a-i).

- | | |
|--------------------------|------------------------------------|
| a read the paper | f walk to work/school |
| b go to the gym | g go water-skiing |
| c cook lunch | h sleep late |
| d brush your teeth | i catch a train to work/
school |
| e go to an Internet café | |

Study Skills

Remembering new words

Try to make sentences using new words. This helps you remember them. Look for examples in your dictionary.

- b) Which of these do/don't you do every day? *I read the paper every day.*
I don't go to the gym every day.

Listening

2 a) Listen and repeat. Can you explain these sentences in your language?

- What time do you start work?
- What time is it?
- At half past eight.
- I'm late for school!
- You're right.

b) Read the sentences, then close your books and try to remember as many as possible.

Reading

3 a) Read the dialogues and complete the sentences (1-3).

- 1 Claire gets up at
- 2 Claire starts work at
- 3 Mary goes to the gym on

b) Explain the highlighted words in your language.



4  Listen and read the dialogues. Find four differences.

A Tom: What do you usually do in the morning, Claire?

Claire: Well, I get up at 7:00 and I have breakfast.

Tom: Do you catch the train to work?

Claire: No, I don't. I always walk to work.

Tom: What time do you start work?

Claire: At half past eight.

B Mary: What time is it, Ann?

Ann: It's eight o'clock.

Mary: Oh, no! I'm late for school!

Ann: You don't go to school today, Mary. It's Saturday.

Mary: You're right. I usually go to the gym on Saturdays.

5 In pairs, read the dialogues aloud.

Speaking

6 Look at Ex. 2. In pairs, say what the other speaker says.

7 Look at the pictures. Ask and answer, as in the example.

S1: Do you read the paper every day?

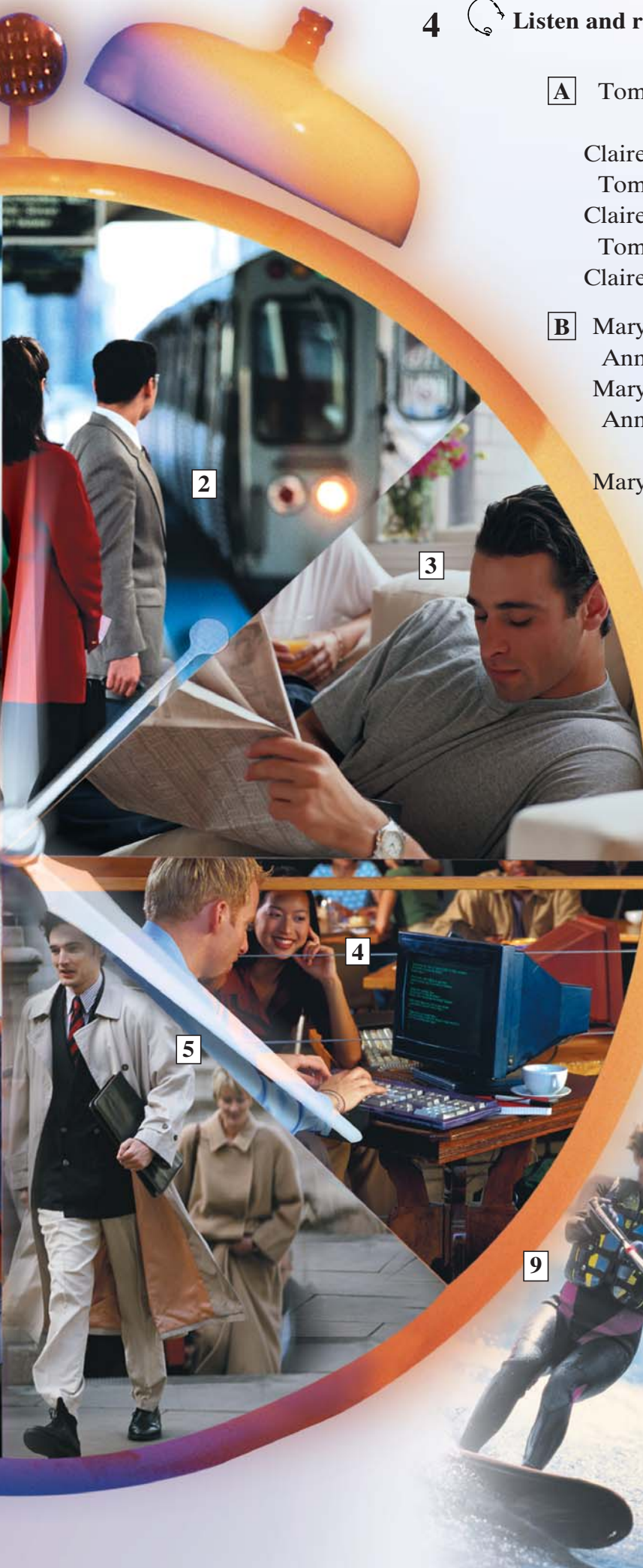
S2: Yes, I do. Do you go to the gym every day?

S3: No, I don't. Do you ... etc

Writing

8 **Portfolio:** Write five sentences about your daily routine.

I get up at 7:30 every day.



22 My Week

Vocabulary

Days of the week

- 1  a) Listen and repeat. Translate into your language.



b) Now answer the questions.

- 1 What day is it today?
- 2 What day is it tomorrow?
- 3 What days are at the weekend?

Speaking

- 2 a) Look and say what Paul does each day.



On Monday, Paul plays football.

- b) Tell your partner what you do each day.

On Monday, I have a piano lesson.

Reading

- 3 a) Sue and Steve are friends. What does Sue do on Sundays? Guess. Listen and read and check your answers.

Sue: Do you usually sleep late on Sundays, Steve?

Steve: No, I don't. Sometimes I get up early and go for a walk. How about you, Sue?

Sue: I get up early every day in the week, so on Sundays I always stay in bed until lunchtime.

Steve: You lazy thing!

- b) What time do you get up on Sundays?

Grammar

Exploring Grammar Adverbs of Frequency

- 4 Study the examples. Do we use adverbs of frequency before or after the verb in English? Find examples in Ex. 3.

He always sleeps late.
She usually has lunch at 1:00.
They sometimes go water-skiing.
I often play basketball.
He never plays basketball.

5 Put in the correct order.

- 1 eat / they / usually / at / lunch / 1 o'clock
- 2 TV / morning / Martha / watches / never / the / in
- 3 on / goes / always / he / swimming / Fridays
- 4 late / Philip / works / often

Listening

- 6 a) Linda is talking to her friend about what she does at weekends. Read sentences 1-5 and try to guess the correct answers.

b) Listen and choose the correct answer: A, B or C.

- 1 At weekends, Linda
 - A never goes out.
 - B always goes out.
 - C sometimes stays in.
- 2 On Saturday mornings, she usually
 - A meets friends.
 - B goes shopping.
 - C goes to the gym.
- 3 Linda meets her friends at
 - A a hotel.
 - B home.
 - C the café in town.
- 4 How often does Linda go for a walk?
 - A every day
 - B very often
 - C every Sunday morning
- 5 Linda goes to the cinema on ...
 - A Saturday evenings.
 - B Sunday evenings.
 - C Monday mornings.

Study Skills

Using a dictionary

A dictionary entry can show:

- how a word is pronounced
- what part of speech it is
- how we can use it in a sentence
- a simple explanation
- an example sentence

usually /ju:ʒʊəli/ adv: adv
before v, generally, normally
He usually gets up at 6 o'clock everyday.

Songtime!

- 7 Look up the highlighted words in the song in your dictionary. What part of speech are they? Which ones have got a direct opposite?
- 8 a) Read the title. What could the song be about? Listen and read and check.

b) Read and write the person's routine. Compare it with your routine.

Busy

On Mondays, I play football
On Tuesdays, I meet friends
On Wednesdays, I play basketball
The fun just **never** ends

*I'm **always** very busy
I've got lots of things to do
From Monday through to Friday
And at the weekends too*

On Thursdays, I go shopping
And buy the things I like
On Fridays, I go swimming
And I **often** ride my bike

On Saturdays, I watch TV
And stay up very **late**
On Sundays, I have lots of fun
The weekends are **just** great.

Writing

- 9 **Portfolio:** Write your weekly routine.

23 All year round

Vocabulary

Months & Seasons

- 1 a) Listen and repeat.
Say the months of each season.



- b) Which is your favourite season?

Reading

- 2 a) Read the title. What is the text about? Which of the words/phrases do you expect to read?

- school • beach • go skiing
- watch TV • ride bike • snow

Listen or read and check.

I ♥ winter

Winter is great in Colorado. It's very cold but when it starts to snow, everything looks beautiful. Sometimes it starts to snow in September. I go skiing as often as I can. It's so much fun. Some of my friends go ice-skating but not me.

Peter, USA

- b) Read again. What is Peter's favourite activity?

- 3 What do you *usually/never/always/often/sometimes* do in summer/spring/winter/autumn? Choose from the pictures.



In summer, I usually go swimming. I never fly a kite.

Grammar

Prepositions of Time

- We use **on** for days, dates and parts of a day (*on Monday, on 12th March, on Friday morning*).
- We use **in** for months and seasons (*in July, in summer*).

- 4 Fill in *on* or *in*, as in the example.

- 1 Mark's birthday is *on* 3rd March.
- 2 Al's birthday is August.
- 3 Mike always drives to work Mondays.
- 4 I go ice-skating winter.
- 5 Bill goes shopping Saturday mornings.

GAME

Your teacher says names of days, dates, months, etc. The class, in teams, say the correct preposition: *in, on, at*. Each correct answer gets 1 point. The team with the most points is the winner.

Teacher: Monday.

Team A S1: on Monday

Teacher: Correct! Team A gets 1 point.
the weekend

Team B S1: at the weekend etc

Present Simple (negative & interrogative) Exploring Grammar

- 5 How do we form the negative and interrogative of the present simple? Look at the table and say.

NEGATIVE

I/you/we/they **don't** } know/like/go/etc
he/she/it **doesn't** }

INTERROGATIVE

Do I/you } know/like/go/etc?
Does he/she/it }

SHORT ANSWERS

Yes, { I/you/we/they **do**.
he/she/it **does**. No, { I/you/we/they **don't**.
he/she/it **doesn't**.

- 6 Fill in *does, is* or *has*.

A: 1) your brother play football?
B: Yes, he 2) He 3) in the school team.
A: Really? 4) he got a favourite team?
B: Of course he 5) His favourite team 6) Manchester United.
A: 7) he go and watch them play?
B: No, but he watches them on TV.

- 7 In pairs, ask and answer.

1 you play basketball?
A: Do you play basketball?
B: Yes, I do./No, I don't.
2 you walk to school/work?
3 your father go to the gym?
4 you get up early?
5 your mother work?
6 you go swimming in summer?

- 8 Join the sentences. Use *and* or *but*.

1 Pat / play tennis (✓) - basketball (✗)
Pat plays tennis but she doesn't play basketball.
2 Lyn / like reading (✓) - swimming (✓)
Lyn likes reading and swimming.
3 Tim & Bob ride a bike (✓) - a horse (✗)
4 Rosa go to the cinema (✓) - theatre (✗)
5 Tony speak English (✓) - Spanish (✓)

Speaking

- 9 In pairs, use the prompts to ask and answer questions, as in the example.

- live in a flat?
- like pop music?
- play computer games?
- catch a bus to school/work?
- dance well?
- get up early on Sundays?
- meet your friends every day?

A: Do you live in a flat?

B: Yes, I do. What about you?

A: I don't. I live in a house. Do you ... etc

Writing


- 10 **Portfolio:** Which is your favourite season? Write a short paragraph about it. Write: • name of season
• activities you/your friends do

24 Free time!

Speaking

- 1 How do you spend your summer holidays? Where do you go? Who with? Tell the class.

Listening

- 2  Listen and correct the sentences.
 - 1 You can go to a Park Centre only in the summer.
 - 2 Backpacker's Bus Tours offer tours in Europe only.
 - 3 Tomson Tours are very expensive.

Study Skills

Looking for specific information

Underline key words in the descriptions, questions etc. Read the text(s) and try to find sentences, phrases etc that match the underlined key words. The matching sentences, phrases etc are usually paraphrased.

Reading

- 3 a) Read description No 1 below and the advertisements (A-C). Use the underlined parts to find the best holiday for Trevor.



Trevor is a teacher. He likes to meet new people and see new places. Trevor gets six weeks' holiday in the summer. In his free time he goes swimming and he reads.

1

Mr and Mrs Brown and their children like lots of different sports and activities. They usually take their holidays in spring, but they don't go abroad.



2

b) Read description No 2 and underline the key words. What is the best holiday for the Browns?

c) Now, explain the words in bold in your language.

- 4 Read again and write the opposite adjectives.

- 1 boring places ≠ places
- 2 old friends ≠ friends
- 3 expensive holidays ≠ holidays
- 4 old fashioned hotels ≠ hotels
- 5 dirty hotels ≠ hotels

Royal Park Centre

Come to a Park Centre near you this year. We have a **wide range** of sports, activities and fun things to do for all the family all year round. Why fly **overseas** when you can have a great holiday here at a Park Centre?

Call 0800-2170356 for more **information**.

Everyday English

Talking about free-time activities

5  a) Listen and repeat.

A: What do you do in your free time, Mrs Jones?

B: I usually read a good book or watch TV. What about you?

A: I go swimming!

b) Work in pairs. You are a famous person. Your partner asks you about your free-time activities.

A: What do you do in your free time, Brad?

B: I go fishing or horse riding.



Pronunciation /ʌ/

6  Listen and repeat.

brother – does – love –
mother – money

*My brother doesn't have
much money.*

*My mother loves the
countryside.*

Writing (project)

7 **Portfolio:** Write a short advertisement about a holiday place.

A



B

Backpacker's Bus Tours

Join a Backpacker's Bus Tour and spend 4-6 weeks this summer in new and interesting places. We offer tours through Europe, the USA and Australia, with the chance to make new friends along the way.



Visit our website at
www.backpackers/bustours.com

C

Tomson Tours offer cheap holidays with sun, sand, sea and fun for all the family. Why not visit Spain, Italy, Greece or Turkey and stay in one of our clean, modern hotels? We have lots of activities to offer, too.

Call 01882-762100 now!

 Tomson Tours

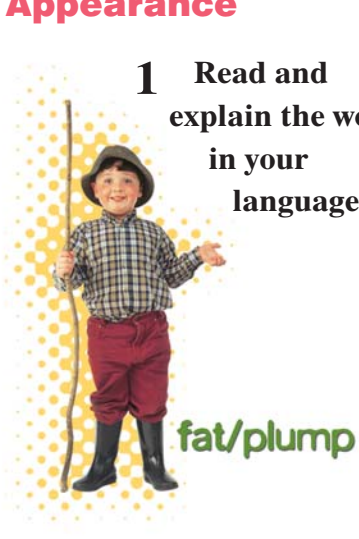
25 People I love

Skills Work

Vocabulary

Appearance

1 Read and explain the words in your language.



Build

Build



Listening

2 a) Listen and choose the correct words in bold.

1) **tall/short** and slim – short brown hair – 2) **brown/blue** eyes – beard and moustache



Character

3 Match the words (1-4) to their meanings (a-d), then make sentences.

- | | |
|----------|---------------------------------|
| 1 kind | a always tells the truth |
| 2 clever | b is quick to understand things |
| 3 funny | c wants to help other people |
| 4 honest | d can make people laugh |

A kind person wants to help other people.



quite 3) **short/slim** – 4) **grey/black** hair – green eyes – glasses

Speaking

quite short and 5) **slim/fat** – 6) **short/curly** black hair – 7) **brown/green** eyes



4 In pairs, talk about members of your family or friends, as in the example.



quite tall but a bit 8) **slim/plump** – 9) **long/short** blonde hair – 10) **blue/green** eyes

- A: *What does your mother look like?*
 B: *She's tall and slim with blonde hair and blue eyes.*
 A: *And what's she like?*
 B: *She's kind. She always wants to help people.*

Study Skills

Predicting

The first sentence of each paragraph (topic sentence) usually tells you what a paragraph is about. This helps you predict what the text is about.

Reading

5 a) Look at the title of the article and read the first sentence of each paragraph. Which paragraph ...

- 1 is about Ben's free-time activities?
- 2 tells us the person's name, job, nationality, year of birth and where they live?
- 3 is about the writer's feelings?
- 4 is about Ben's appearance and character?

b) Read again and say five true sentences about Ben Affleck.

Famous People

Ben Affleck

by Sylvie

- 1 Ben Affleck is a famous American actor and writer. Ben was born in 1972 and he lives in California.
- 2 Ben is a handsome man. He has got short brown hair and brown eyes. He is clever and funny, and he makes friends easily.
- 3 Ben hasn't got much free time. When he has, though, he likes riding his motorbike, taking photographs and surfing the Net.
- 4 Ben Affleck is great. He's an excellent actor and a wonderful person.



Writing

6 Use the information in the plan to talk about Holly Marie Combs.

Plan

Para 1 Name:

Holly Marie Combs

Nationality:

American

Job: *actress*

Born in: *1973*

Lives in: *Los Angeles*

Para 2 Appearance: *beautiful, long black hair, brown eyes*

Character: *kind and honest – never lies to people*

Para 3 Free-time activities: *goes horse riding, gardening, plays with her cats*

Para 4 *What do you think of her?*



7 Portfolio: Write an article about Holly Marie Combs for your school magazine. You can use the article in Ex. 5 as a model.

Holly Marie Combs is ...

Holly is a ...

In her free time, she likes ...

Holly is wonderful. She is a great actress – one of Hollywood's best.

Now

I can...

- talk and write about daily routines and free-time activities/my favourite season
- tell the days/months/seasons
- describe people's appearances & character
- write an advert about a holiday place
- write an article about a famous person

Springtime in the UK

1 Look at the pictures. Where do these flowers grow? What time of the year do they grow?



2 Listen and read. Match the names of the flowers to the pictures.

1 daffodils

2 hellebores

3 snowdrops

4 bluebells

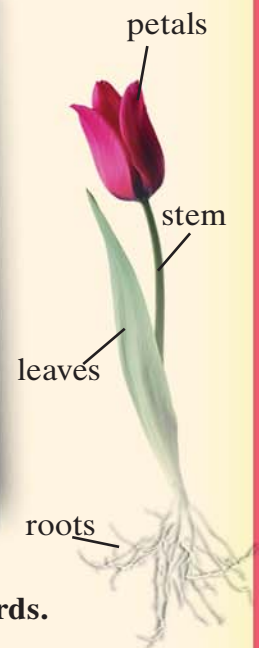
The first sign of spring in the UK is when flowers appear. There are lots of different kinds but the most well-known ones are daffodils, snowdrops, bluebells and hellebores.

Wild daffodils have delicate yellow petals. You can see them in fields. Daffodils are the national emblem of Wales.

Snowdrops are white. They are one of the early spring flowers. You can see them between January and March.

Bluebells are blue and they look like bells. They flower in the woods before the leaves on the trees come out.

Green hellebores are rare and unusual. They have green flowers but no petals. They appear between February and April in England and Wales. They are poisonous, but we use their roots in medicines.



3 Read the text and choose the best title. Then, explain the highlighted words.

(A) Spring activities

(B) British spring flowers

(C) Enjoy a spring walk

4 Read again and find:

- 1 the names of four months
- 2 three parts of a plant
- 3 four colours
- 4 two parts of the countryside

Make a
POSTER

5 **Project:** Stick pictures of flowers or flowers in your country on a piece of cardboard. Write their names in English.

Curricular Cuts

Spring



1 a) What is spring like in your country? What activities do you do in spring? What images does it bring to your mind?

b) Which of these words can you see in the pictures?

- bud • bird • bee • green leaves
- smile • grass

2 Listen and read to answer the questions.

- 1 Why does Steve love spring?
- 2 How does spring make Pedro feel?
- 3 How does Anna know spring is here?



A

I love the spring.
Because every day
There's something new
That is here to stay.
Another bud opens
Another bird flies
Another flower grows
What a treat for my eyes.
Steve



B

Spring

Spring makes the world a happy place
You see a smile on every face.
Flowers come out and birds arrive,
Oh, isn't it great to be alive?
Pedro

3 **Portfolio:** In groups of three, write a poem about spring. Draw or stick pictures to decorate it. Use these words:

- bee • tree • river

C

Spring is here
You can smell it
in the air.
On the trees
Leaves are green.
The grass is out
Bees fly around.
Anna

Spring is here



Self-Check 5

Vocabulary

1 Make sentences, as in the example.



0 David does the shopping on Mondays.

(Score: $\frac{\quad}{10}$)

2 Complete the months.

- | | | |
|---------|----------|---------|
| 1 | 2 | March |
| 3 | May | June |
| 4 | August | 5 |
| 6 | November | 7 |

(Score: $\frac{\quad}{7}$)

3 Circle the odd word out.

- 1 read, cook, walk, school
- 2 winter, summer, Sunday, spring
- 3 short, gym, tall, slim
- 4 kind, plump, clever, funny

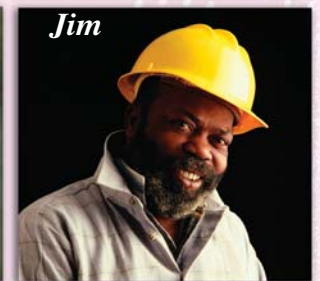
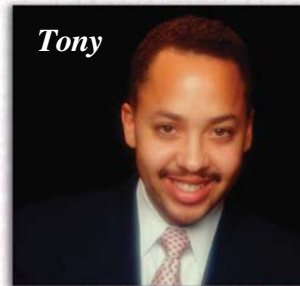
(Score: $\frac{\quad}{8}$)

4 Put the days in the right order.

Saturday Friday
Tuesday Monday Sunday
Thursday Wednesday

(Score: $\frac{\quad}{7}$)

5 Look at the pictures and answer the questions.



- 1 Who has got a moustache?
- 2 Who has got a beard and moustache?
- 3 Who has got long black hair?
- 4 Who has got curly blonde hair?

(Score: $\frac{\quad}{8}$)

6 Make a sentence for each word/phrase.

- | | |
|-----------------------------|----------------|
| 0 late | 3 gym |
| <i>I'm late for school.</i> | 4 on Saturdays |
| 1 at the weekend | 5 summer |
| 2 hair | 6 tall |
| | 7 free time |

(Score: $\frac{\quad}{14}$)

7 Look at the picture. Make sentences as in the example.



- | | |
|---------------|--------------------|
| 0 long hair? | 4 slim? |
| 1 curly hair? | 5 grey hair? |
| 2 glasses? | 6 very tall? |
| 3 plump? | 7 short wavy hair? |
| | 8 brown hair? |

Grammar

8 Write ten sentences about yourself. Use the adverbs of frequency.

always often usually never sometimes

9 Complete *do, does, don't or doesn't*.

- A: you and Peter like chocolate?
B: Yes, I do, but Peter
- A: Anne live in Lisbon?
B: No, she
- A: Paul and Mark go to school?
B: No, they
- A: you and Sarah go out every weekend?
B: Well, I do, but Sarah
- A: they cook dinner every day?
B: No, they

Speaking

10 Answer about yourself.

- 1 What's your favourite day? Why?
- 2 What's your favourite season? Why?
- 3 What do you do at the weekend?
- 4 What time do you get up on Mondays?
- 5 What month is it now?

(Score: $\frac{\quad}{10}$)



Smile!

How do you want your hair cut, Steve? Like Dad's - leave a hole on top.



My score
Good OK
Not good

pairwork activity

In pairs, do the activity. Student A looks at page 156. Student B looks at page 160. Ask questions to complete the table.

21 Day in, day out

WORKBOOK sample pages

1 Use the prompts to write sentences.



1 go jogging/every morning



2 play tennis/every Friday



3 go to work/by bus



4 go to the park/every Sunday



5 like/going shopping/every Saturday



6 go swimming/every weekend

1 She goes jogging every morning.

2 Complete, using the correct verb. Then write true sentences about yourself and your family.

- brush • walk • go (x2) • sleep • cook • read • have

1 to the gym

2 lunch

3 to school/work

4 late

5 the paper

6 to an Internet café

7 your teeth

8 breakfast

1 Write the days of the week. Then, answer the questions.

- What day is the 15th of April? 6th? 26th? 7th? 30th? 11th? 17th?
- It's Tuesday. What day is it tomorrow?
- It's Sunday. What's the day after tomorrow?
- It's Friday. What day is it in three days?



Grammar

Present Simple

2 Complete the text using the correct form of the present simple of the verbs in brackets.

This is Peter. He 1) (**be**) eleven years old. He 2) (**live**) in London. His mother and father 3) (**be**) from Germany so Peter 4) (**speak**) English and German. He 5) (**not/have got**) a sister but he's got two brothers. He 6) (**want**) to be a doctor like his father.

Peter 7) (**like**) all sports but his favourite sport is swimming. He 8) (**go**) swimming every day from 7 till 9 in the evening. In his free time he 9) (**play**) tennis and 10) (**meet**) his friends. Peter 11) (**not/like**) computer games but he likes watching TV. On Sunday evenings he 12) (**watch**) a video with his brothers or with his friends.



Listening

3 Listen to Sarah and Joan talking about different activities. What does each person do? For questions 1-6, write a letter A-H next to each person. You will hear the conversation twice.

- 1 Joan D
- 2 Ann
- 3 David
- 4 Pete
- 5 Paul
- 6 Sarah

- A plays football
- B watches a video
- C plays basketball
- D has a piano lesson
- E goes swimming
- F goes to the theatre
- G has a French lesson
- H goes to the gym

BLOCKBUSTER 1

Blockbuster 1 is designed for learners studying English at Beginner level. The course follows the principles of the Common European Framework of Reference, Level A1 (Basic User).



COMPONENTS



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